real barriers to these children to use library services; these barriers included fines, other fees and a distinct unease in the library setting. After recognizing these barriers the Street Library volunteers began working with the local public library to find ways to bring these children into the traditional library setting and worked to overcome the children's concerns. This was a wonderful story of a library working with an outside agency to benefit the children in a severely economically disadvantaged section of New York City.

The chapter by Kathleen de la Pena McCook and Kate Lippincott, "Library Services to Farm Workers in Central Florida" presented another type of project. This project came into being because of the commitment of the Director and faculty of the South Florida School of Library and Information Science. They perceived the need for increased library service to the migrant worker population in Central Florida and worked to analyze that populations needs and then engage library consortia, and other groups including the Florida Library Association in a plan to begin to meet those needs. This project was an amazing illustration of what exciting work librarians engaged in library education are capable of generating.

Other articles deal with the establishment of library centers in large public housing developments, technology in libraries that serve the poor and services to children. I found the book interesting and full of timely suggestions for working with the poor. Unfortunately all the projects reported on were aimed at public libraries and the work they were doing. This underscores the need for academic and special libraries to see what role they may be able to play in the provision of library service to the poor. I would recommend the book to all public libraries to inspire and challenge them to see how their institution measures up in service to this often under-served and silent part of their community.

NOTES ON CONTRIBUTORS

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